

# Rainbow Childrens Nursery Ltd.

Station Road, Worstead, North Walsham, Norfolk, NR28 9SA



## Inspection date

6 August 2015

Previous inspection date

15 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a well-organised, rich and varied learning environment, which is well equipped with an abundant range of resources. This is particularly evident in the outside environment where children have numerous opportunities to be active, create, explore and investigate.
- Staff plan daily activities and experiences to extend children's learning in all areas. They complete focused observations and assessments of children's development, which ensures children's learning needs are accurately identified.
- The key-person system is well established and effective. All children are emotionally secure and are able to develop positive relationships with adults and their friends. This promotes high levels of confidence and self-esteem.
- Children are happy and confident and they have caring, nurturing relationships with staff that ensure they are confident and independent learners.
- The staff team work effectively with parents. They gather good information about children at admission and continue to exchange information so that they can provide for children's individual needs.

### It is not yet outstanding because:

- The deployment of staff during some large group times occasionally means that some older children become restless and easily distracted during these activities.
- The performance management programme for evaluating practice is not yet robust, which means opportunities to enhance the good quality of teaching further to an outstanding level are not yet in place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen and evaluate the programme for performance management so that it is even more targeted to enhance the quality of teaching provided
- review the organisation of large-group times so that all children are supported and engaged according to their individual levels of ability.

### Inspection activities

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records, planning and documentation.
- The inspector carried out a joint observation with the manager and spoke to staff throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff, and read the self-evaluation form.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Beverley Devlin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff know the children well and use a good range of teaching strategies to promote their learning. For example, staff working with the youngest children model language as they talk, leave gaps when singing familiar songs and use actions to support children's early communication skills. Staff break down words into letter sounds for younger children and help older children to talk about past and current experiences. There is a strong focus on outdoor play. Children learn about nature and the world around them as they investigate mini beasts and grow their own fruit and vegetables. On occasion, planned activities are not thoroughly organised to ensure children do not have long periods of inactivity. Older children are required to wait long periods while waiting for younger children, resulting in them becoming bored and restless. Staff interact with children in a calm and reassuring way, staying close and offering support when needed.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and well settled in the nursery, and display good levels of confidence. Children's physical development is well supported and children move confidently in the indoor and outdoor play spaces. Staff extend this by going for walks in the local area. Staff use positive approaches to promote children's good behaviour and, as a result, children behave well. Children's strong relationships with staff ensure their growing personal independence skills are carefully nurtured. For example, children serve themselves snacks and pour themselves drinks when they are thirsty. Children's understanding of good health and how to keep themselves safe is consistently supported as staff follow good daily routines to help them be emotionally ready for moving on to the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff demonstrate a secure understanding of the requirements of the Early Years Foundation Stage. All staff understand their responsibility to report any safeguarding concerns about a child. Recruitment, induction and appraisal arrangements are rigorous. Staff liaise effectively with other early years settings children attend to maintain a consistent approach to children's learning and development. Leaders now use supervision arrangements to mentor staff. For example, the quality of children's learning experiences is used to evaluate staff's performance. Monitoring of children's progress means that any gaps in learning are also identified and intervention is sought. However, the performance management of staff following observations does not consistently confirm that developments to practice have a lasting impact over a sustained period of time and are reviewed.

## Setting details

<b>Unique reference number</b>	EY219253
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	872466
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Rainbows Childrens Nursery Limited
<b>Date of previous inspection</b>	15 February 2012
<b>Telephone number</b>	01692 400995

Rainbow Childrens Nursery was registered in 2002. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and nine hold level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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